



Owls - Pre-K 3's - February 2025



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
THEME:						1
2 THEME: Animal Habitats Number: Contrast Letter: Kk Color: Brown Shape: Rectangle	3 Forest Friends	4 Ocean Explorers ** Music & Motion**	5 Desert Dwellers	6 Grassland	7 Jungle Journey Wear Brown Show-n-tell begin w/Kk	8 Book of the week: <u>Whose House is This?</u>
9 THEME: Valentine's Number: zero, 0 Letter: Vv Color: Pink Shape: Heart	10 Love is in the Air	11 Sweet Treats ** Music & Motion**	12 Hearts & Hugs	13 Love Bugs Wear Purple Show-n-tell begin w/Vv	14 Valentine's Day & Pizza for Lunch	15 Book of the week: <u>Pete the Cat Valentine's Day is Cool</u>
16 THEME: Healthy Habits Number: one, 1 Letter: Jj Color: Peach Shape: Pentagon	17 President's Day ----- School Closed	18 Fuel Your Body ** Music & Motion**	19 Stay Alive Wear Peach/Orange	20 Strong Mind, Strong Body & Pajama Day & Bring your own Breakfast for lunch!!	21 Healthy Me! Show-n-tell begin w/Jj	22 Book of the week: <u>Eating the Alphabet</u>
23 THEME: Dr. Suess Number: patterns Letter: Dd Color: Red Shape: Cylinder	24 <u>The Cat in the Hat</u>	25 <u>Green Eggs & Ham</u> ** Music & Motion**	26 <u>One Fish, Two Fish Red Fish, Blue Fish</u> & Pizza for Lunch	27 <u>Fox in Socks</u> Wear Red	28 <u>Oh, the Places You'll Go</u> Show-n-tell begin w/Dd	Book of the week: <u>Dr. Suess Books all Week!!</u>

Curriculum Write Up!

Creative Curriculum – Clothing Study – 4 weeks long

Week 1 – Objective: What are clothes?

Book: Wash and Dry

Week 2 – Objective: How do we take care of clothes?

Book: Who wears what?

Week 3 – Objective: How do we make clothes?

Book: Cordouroy

Week 4 – Objective: What special clothes do people wear to work?

Book: Little Red Riding Hood

Summary: The clothing study is a thematic exploration that introduces children to the concept of clothing, its functions, and the importance of dressing appropriately. Children will understand the purpose of clothing and recognize different types.